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PHHS IB Website: http://henry.mpls.k12.mn.us/International_Baccaalaureate.html

Patrick Henry High School is located in North Minneapolis in the historic Camden neighborhood. Rich in diversity, North Minneapolis is home to a wide variety of locally owned small businesses, neighborhood parks, schools and places of worship. Patrick Henry is located two blocks east of the intersection of Penn and 44th Avenues North. The Patrick Henry International Baccalaureate (IB) Program serves students in the Minneapolis Public Schools Special District #1 as well as a large number of students outside of the school district, admitted through the open enrollment program.

First authorized in 1987, the IB Diploma Program is an upper level academic program of study chosen by over 140 juniors and seniors, representing approximately 25% of the 11th and 12th grade student population. More than 140 additional juniors and seniors are taking at least one IB Diploma Program course during their school day but are connected to other programs of study within our school such as our Commercial and Fine Arts, Engineering and Open programs.

Our school is currently engaged in the authorization process to offer an authorized **Middle Years Program**, serving ninth and tenth grade students. Beginning the 2009-2010 school year, we are phasing in the implementation of the Middle Years Program with all ninth graders and tenth graders interested in entering the IB Diploma Program. We will continue the expansion of our Middle Years Program in the fall of 2010 to include all ninth and tenth grade students, as intended by the International Baccalaureate Organization. We hope to receive authorization sometime during the 2010-2011 school year.

The International Baccalaureate Diploma Program offers an internationally recognized and rigorous college preparatory course of study. Students who satisfy the demands of IB demonstrate a strong commitment to learning, both in terms of the mastery of subject content and in the development of the skills and discipline necessary for success in a competitive world. IB Diploma Program students are hardworking, self-motivated critical thinkers with a positive attitude and a desire to have a positive impact on their school, community and world.

Through our comprehensive four-year program, students gain skills, knowledge and experiences to give them a competitive edge in our global marketplace. Our ninth and tenth grade students experience coursework to strengthen academic skills in our IB Middle Years Program. As students in our IB Diploma Program, our eleventh and twelfth graders prepare for externally evaluated IB assessments and exams. Additionally, IB students accumulate Creativity, Action and Service (CAS) hours, enhancing their educational and social experiences through creative endeavors, athletic programs and volunteer opportunities. By earning the prestigious IB Diploma or receiving certificates for IB examinations scores, students not only receive a quality college-preparatory experience but may also earn college credit and/or advanced standing for their achievements.

With a wide variety of extra-curriculars at PHHS, IB students are among the most involved and engaged students in our school community. There are many school clubs and activities where students can enrich their high school experience, enhance leadership skills, and explore the world outside the classroom. From Garden Club to our Anime/Manga Club, from the Math Team to any number of athletic teams, these opportunities empower students to make a difference in their school, immediate community or in the greater world.

PHHS INTERNATIONAL BACCALAUREATE FACT SHEET

- **Authorized in 1987**
- **Total School Population – 1200**
- **Total IB Program Population at PHHS – 560**
 - **Middle Years Program** – All 9th graders (approximately 320)
 - **Middle Years Program** – 10th graders interested in the IB Diploma Program (approx 100)
 - **Diploma Program Year One** - 11th graders (approximately 75 students)
 - **Diploma Program Year Two** - 12th graders (approximately 65 students)
- **Ethnic Breakdown of IB Diploma Program students:**
 - African/African-American – 27%
 - Asian – 41%
 - Hispanic – 6%
 - Native American – 1%
 - White – 25%
- **Percentage of IB students on Free/Reduced Lunch: 70%**
- **Average exam statistics:**
 - **Number of students taking IB exams** – 155
 - **Number of IB exams taken** – 354
 - **Number of students attempting IB diploma** – 16-20 (*varies each year*)
 - **Number of students earning IB diploma** – 5-10 (*varies each year*)
- **IB courses offered:**
 - **Group 1** – English A1 (SL and HL)
 - **Group 2** – Chinese B (testing to begin 2011), French B (Ab Initio, SL and HL), Japanese B (Ab Initio, SL and HL) and Spanish B (Ab Initio, SL and HL)
 - **Group 3** – History of the Americas (SL and HL)
 - **Group 4** – Biology (SL), Chemistry (SL), Physics (SL) *HL classes available upon demand*
 - **Group 5** – Mathematics (SL) and Math Studies (SL)
 - **Group 6** – Art (SL and HL), Music (SL and HL), Theatre Arts (SL and HL)
- **IB students gaining admission to 4-year colleges – 95%**

SAMPLING OF 2009 EXTENDED ESSAY TOPICS:

- The American Colonization Society's Role in the Cause of the Liberian Civil War
- An Historical Investigation: The Significance of the Hmong Story Cloth
- The Civilized Life as Expressed in the novel *The Adventures of Tom Sawyer* by Mark Twain
- The Use of the Archetypal Literary Hero as a Didactic Toll in *Beowulf* and *Things Fall Apart*
- How the Treaty of Versailles was Ultimately Responsible for the Rise of Hitler
- Alfred Hitchcock's Use of Light and Shadow as a means to create suspense in *Psycho* and *The Birds*
- Characterizing Scout and Jem in the novel, *To Kill a Mockingbird* by Harper Lee
- To what extent did Title IX effectively end discrimination in NCAA college athletics?
- An Historical Investigation: Japan Before Commodore Perry
- The Hmong Migration: An Alternative Route to the United States
- The History of Beef Production in Industrial Feedlots and Organic Farms in the Twentieth Century
- Nonviolent Resistance to Chinese-Induced Conflict by Tibet's Mimang Tsongdu