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PHHS IB Website: http://henry.mpls.k12.mn.us/International_Baccaalaureate.html

Patrick Henry High School is located in North Minneapolis in the historic Camden neighborhood. Rich in diversity, North Minneapolis is home to a wide variety of locally owned small businesses, neighborhood parks, schools and places of worship. Patrick Henry is located two blocks east of the intersection of Penn and 44th Avenues North. The Patrick Henry International Baccalaureate (IB) Program serves students in the Minneapolis Public Schools Special District #1, including students in the Patrick Henry, North, Edison, or South High attendance areas, as well as a large number of students outside of the school district, admitted through the open enrollment program.

First authorized in 1987, the IB Program is the small learning community chosen by over 330 students, representing approximately 27% of the student population. Other small learning communities at Patrick Henry High School include: Commercial and Fine Arts, Engineering and Open programs.

The International Baccalaureate Program offers an internationally recognized and rigorous college preparatory course of study. Students who satisfy the demands of IB demonstrate a strong commitment to learning, both in terms of the mastery of subject content and in the development of the skills and discipline necessary for success in a competitive world. IB students are hardworking, self-motivated critical thinkers with a positive attitude and a desire to have a positive impact on their school, community and world.

Through our comprehensive four-year program, students gain skills, knowledge and experiences to give them a competitive edge in our global marketplace. Our ninth and tenth grade students experience coursework to strengthen academic skills in our IB Prep program. As students in our IB Diploma Program, our eleventh and twelfth graders prepare for externally evaluated IB assessments and exams during the spring of each academic year. Additionally, IB students accumulate Creativity, Activity and Service (CAS) hours, enhancing their educational and social experiences through creative endeavors, athletic programs and volunteer opportunities. In the IB Program, students have the opportunity to earn up to 24 college credits through their coursework.

With a wide variety of extra-curriculars at PHHS, IB students are among the most involved and engaged students in our school community. There are many school clubs and activities where students can enrich their high school experience, enhance leadership skills, and explore the world outside the classroom. From Garden Club to the Political Forum, from the Math Team to any number of athletic teams, these opportunities empower students to make a difference in their school, immediate community or in the greater world.

PHHS INTERNATIONAL BACCALAUREATE FACT SHEET

- Authorized in 1987
- Total School Population – 1250
- Total IB Program Population – 330
 - 9th and 10th IB Prep – 170
 - 11th and 12th IB – 160
- Ethnic Breakdown of IB students:
 - African/African-American – 27%
 - Asian – 41%
 - Hispanic – 6%
 - Native American – 1%
 - White – 25%
- Percentage of IB students on Free/Reduced Lunch: 65%
- Average exam statistics:
 - Number of students taking IB exams – 160
 - Number of IB exams taken – 355
 - Number of students attempting IB diploma – 16-20 (*varies each year*)
 - Number of students earning IB diploma – 8-10 (*varies each year*)
- IB courses offered:
 - Group 1 – English A1 (SL and HL)
 - Group 2 – Chinese B (testing to begin 2010), French B (Ab Initio, SL and HL), Japanese B (Ab Initio, SL and HL) and Spanish B (Ab Initio, SL and HL)
 - Group 3 – History of the Americas (SL and HL)
 - Group 4 – Biology (SL), Chemistry (SL) and Physics (SL) *HL classes available as demand requires*
 - Group 5 – Mathematics (SL) and Math Studies (SL)
 - Group 6 – Art (SL and HL), Music (SL and HL), Theatre Arts (SL)
- IB students gaining admission to 4-year colleges – 95%

SAMPLING OF 2007 EXTENDED ESSAY TOPICS:

- Pi's Spirituality: An Antidote to "Dry, Yeastless Factuality"
- Spoken Word and Its Effect on Youth
- Rhetorical Devices and Their Effects in Sylvia Plath's "Morning Song"
- East Indian Slave Trade to the West Indies
- The Hmong's Journey Through the Jungles Into the Refugee Camps
- Les Voyageurs (French Canadian Fur Trade in Minnesota)
- Cesar Chavez: Fighting the Right Way
- Little Crow: Unyielding Warrior
- The Farabundo Marti National Liberation Front
- The Historical Influence of Protest Songs